














# SPOTlight: School Year 2022-2023

| Cook-Wissahickon School |                             |                      |                   |
|-------------------------|-----------------------------|----------------------|-------------------|
| School Code             | 6410                        | Principal Name       | Michael Lowe      |
| Sector                  | District                    | Address              | 201 E Salignac St |
| Network                 | Network 6                   | Phone                | 215 400 3430      |
| Report Type             | K 8 School                  | Admission Category   | Catchment         |
| Receives HS Report      | No                          | October 1 Enrollment | 423               |
| Grades in Report        | K 8                         |                      |                   |
| Website                 | cookwissahickon.philasd.org |                      |                   |

## School Performance Outcomes Table

| CONDITIONS FOR SUCCESS        |                 |                 |   |   |
|-------------------------------|-----------------|-----------------|---|---|
| Metric Name                   | 2021-22 Results | 2022-23 Results | 2022-23 Progress  | Metric Description  |
| Student Attendance            | 77.2%           | 72.7%           | -4.5 %-pts   | Percentage of students attending 90% or more of instructional days          |
| Teacher Attendance            | 74.4%           | 82.4%           | +8.0 %-pts  | Percentage of teachers attending 90% or more of work days                   |
| Student Dropouts (Grades 7-8) | 2               | 0               | -2         | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS               |   |                 |   |                              |                 |   |
|------------------------------|---|-----------------|---|------------------------------|-----------------|---|
| Metric Name                  | 2021-22 Results                         | 2022-23 Results | 2022-23 Progress  | 2021-22 Results              | 2022-23 Results | 2022-23 Progress  |
| <b>Goals 1-3: Grades 3-8</b> | <b>PSSA/PASA Proficient or Advanced</b> |                 |   | <b>PSSA/PASA Below Basic</b> |                 |   |
| Grade 3 Reading              | 47.7%                                   | 43.6%           | -4.1 %-pts   | 27.3%                        | 10.3%           | -17.0 %-pts  |
| Grade 3 - 8 Reading          | 54.5%                                   | 53.0%           | -1.5 %-pts   | 16.0%                        | 12.9%           | -3.1 %-pts   |
| Grade 3 Math                 | 29.6%                                   | 41.0%           | +11.4 %-pts  | 36.4%                        | 33.3%           | -3.1 %-pts   |
| Grade 3 - 8 Math             | 23.3%                                   | 32.8%           | +9.5 %-pts   | 48.9%                        | 41.1%           | -7.8 %-pts   |
| Grade 4 and 8 Science        | 50.6%                                   | 51.6%           | +1.0 %-pts   | 28.7%                        | 24.7%           | -4.0 %-pts   |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

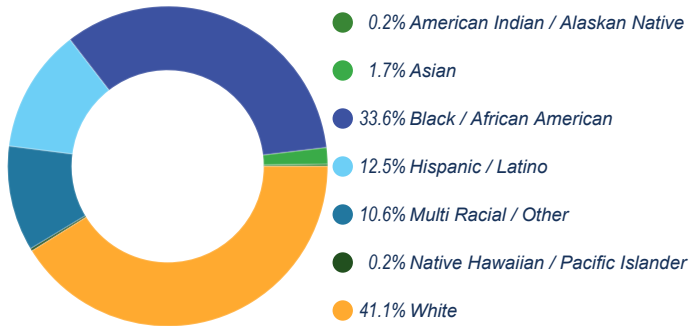
|                   |   |  |   |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

# Cook-Wissahickon School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6410 Sector | District Network | Network 6  
 Principal Name | Michael Lowe Address | 201 E Salignac St  
 Phone | 215-400-3430 Website | cookwissahickon.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 423

### Student Enrollment and Demographics



|   |  |
|---|--|
| <b>439</b><br># of Students Served Over the Full Year       | <b>22.5%</b><br>% of Students with IEPs                                |
| <b>5.0%</b><br>% of Students Identified as English Learners | <b>57.7%</b><br>% of Students Identified as Economically Disadvantaged |

### Student Attendance

|  |  |
|--|--|
| <b>45.8%</b><br>% of Students Attending at Least 95% of Instructional Days | <b>72.7%</b><br>% of Students Attending at Least 90% of Instructional Days |
|--|--|

| Score Level  | Performance                               | Improvement                 | Level |
|--|---|-----------------------------|-------|
| <b>Not Applicable for 2022-2023</b>  |   |                             |       |
| <b>Performance</b><br>Insufficient Data for Score  | <b>Black / African American</b>           |                             |       |
|  | Insufficient Data for Score               | <b>66.7%</b>                | NA    |
| <b>Improvement</b><br>Improving in 9 out of 14 Eligible Metrics <b>64.3%</b>                       | <b>Hispanic / Latino</b>                  |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>Goal Performance (All Students)</b>   | <b>Multi Racial / Other</b>               |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b><br><b>Score: 53.0%</b>  | <b>White</b>                              |                             |       |
|  | Insufficient Data for Score               | <b>100.0%</b>               | NA    |
| <b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b><br><b>Score: 43.6%</b>     | <b>American Indian / Alaskan Native</b>   |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b><br><b>Score: 32.8%</b> | <b>Asian</b>                              |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>Improving</b> +9.5 From Prior Year ✓  | <b>Native Hawaiian / Pacific Islander</b> |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>Not Improving</b> -1.5 From Prior Year ✗  | <b>English Learners</b>                   |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>Not Improving</b> -4.1 From Prior Year ✗  | <b>Students with IEPs</b>                 |                             |       |
|  | Insufficient Data for Score               | Insufficient Data for Score | NA    |
| <b>Improving</b> +9.5 From Prior Year ✓  | <b>Economically Disadvantaged</b>         |                             |       |
|  | Insufficient Data for Score               | <b>100.0%</b>               | NA    |

● Improving ● Maintaining  
 ● Not Improving ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6410 School Name | Cook-Wissahickon School

### % of Students Attending 90%+ of Days

#### All Students

439 Students

**Score: 72.7%**



NOT IMPROVING

-4.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

45.8%

90-95% of Instructional Days

26.9%

85-90% of Instructional Days

11.6%

80-85% of Instructional Days

7.3%

Less than 80% of Instructional Days

8.4%

### Number of Dropouts

#### All Students

Grades 7-8

**Students: 0**

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

439 Students

**Score: 93.4%**



NOT IMPROVING

-3.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6410 School Name | Cook-Wissahickon School

### % of Teachers Attending 90%+ of Days

#### All Teachers

34 Teachers

Score: 82.4%



IMPROVING

+8.0 From Prior Year



### Additional Teacher Metrics

16.7%

% of Teachers Rated as Distinguished

83.3%

% of Teachers Rated as Proficient

75.8%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6410 School Name | Cook-Wissahickon School





| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8   | PSSA ELA: % of Students Below Basic, Grades 3-8  |
|--|--|
| <b>All Students</b><br>140 out of 264 Students<br><b>Score: 53.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.5 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✗</span> </div>              | <b>All Students</b><br>34 out of 264 Students<br><b>Score: 12.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-3.1 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>               |
| <b>Black / African American</b><br>37 out of 106 Students<br><b>Score: 34.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.6 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✗</span> </div>   | <b>Black / African American</b><br>15 out of 106 Students<br><b>Score: 14.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-3.6 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>   |
| <b>Hispanic / Latino</b><br>14 out of 29 Students<br><b>Score: 48.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+1.6 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>           | <b>Hispanic / Latino</b><br>9 out of 29 Students<br><b>Score: 31.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-2.3 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>            |
| <b>Multi Racial / Other</b><br>14 out of 27 Students<br><b>Score: 51.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-19.2 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✗</span> </div>       | <b>Multi Racial / Other</b><br>4 out of 27 Students<br><b>Score: 14.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+5.1 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✗</span> </div>         |
| <b>White</b><br>75 out of 99 Students<br><b>Score: 75.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+9.8 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>                       | <b>White</b><br>6 out of 99 Students<br><b>Score: 6.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-5.2 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>                         |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample   | <b>American Indian / Alaskan Native</b><br>Insufficient Sample   |
| <b>Asian</b><br>Insufficient Sample  | <b>Asian</b><br>Insufficient Sample  |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   |
| <b>English Learners</b><br>Insufficient Sample   | <b>English Learners</b><br>Insufficient Sample   |
| <b>Students with IEPs</b><br>15 out of 59 Students<br><b>Score: 25.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.1 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✗</span> </div>          | <b>Students with IEPs</b><br>18 out of 59 Students<br><b>Score: 30.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-18.5 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div>         |
| <b>Economically Disadvantaged</b><br>72 out of 162 Students<br><b>Score: 44.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+1.1 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div> | <b>Economically Disadvantaged</b><br>23 out of 162 Students<br><b>Score: 14.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-5.9 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✓</span> </div> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6410 School Name | Cook-Wissahickon School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3   | PSSA ELA: % of Students Below Basic, Grade 3   |
|---|--|
| <p><b>All Students</b><br/>17 out of 39 Students</p> <p><b>Score: 43.6%</b></p> <p><b>NOT IMPROVING</b> -4.1 From Prior Year </p>             | <p><b>All Students</b><br/>4 out of 39 Students</p> <p><b>Score: 10.3%</b></p> <p><b>IMPROVING</b> -17.0 From Prior Year </p>                 |
| <p>Black / African American</p> <p>Insufficient Sample</p>  | <p>Black / African American</p> <p>Insufficient Sample</p>   |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p>   | <p>Hispanic / Latino</p> <p>Insufficient Sample</p>  |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p>  | <p>Multi Racial / Other</p> <p>Insufficient Sample</p>   |
| <p>White</p> <p>Insufficient Sample</p>   | <p>White</p> <p>Insufficient Sample</p>  |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>  | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>   |
| <p>Asian</p> <p>Insufficient Sample</p>   | <p>Asian</p> <p>Insufficient Sample</p>  |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>  | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>   |
| <p>English Learners</p> <p>Insufficient Sample</p>  | <p>English Learners</p> <p>Insufficient Sample</p>   |
| <p>Students with IEPs</p> <p>Insufficient Sample</p>  | <p>Students with IEPs</p> <p>Insufficient Sample</p>   |
| <p><b>Economically Disadvantaged</b><br/>10 out of 25 Students</p> <p><b>Score: 40.0%</b></p> <p><b>IMPROVING</b> +5.4 From Prior Year </p> | <p><b>Economically Disadvantaged</b><br/>4 out of 25 Students</p> <p><b>Score: 16.0%</b></p> <p><b>IMPROVING</b> -22.5 From Prior Year </p> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6410 School Name | Cook-Wissahickon School





| PSSA Math: % of Students Proficient or Advanced, Grades 3-8  | PSSA Math: % of Students Below Basic, Grades 3-8   |
|--|--|
| <b>All Students</b><br><i>87 out of 265 Students</i><br><b>Score: 32.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>                | <b>All Students</b><br><i>109 out of 265 Students</i><br><b>Score: 41.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>               |
| <b>Black / African American</b><br><i>16 out of 107 Students</i><br><b>Score: 15.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>    | <b>Black / African American</b><br><i>58 out of 107 Students</i><br><b>Score: 54.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>    |
| <b>Hispanic / Latino</b><br><i>11 out of 29 Students</i><br><b>Score: 37.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+17.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>           | <b>Hispanic / Latino</b><br><i>12 out of 29 Students</i><br><b>Score: 41.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-15.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>           |
| <b>Multi Racial / Other</b><br><i>8 out of 27 Students</i><br><b>Score: 29.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>          | <b>Multi Racial / Other</b><br><i>11 out of 27 Students</i><br><b>Score: 40.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>       |
| <b>White</b><br><i>52 out of 99 Students</i><br><b>Score: 52.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+19.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>                       | <b>White</b><br><i>25 out of 99 Students</i><br><b>Score: 25.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>                       |
| <b>American Indian / Alaskan Native</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>   | <b>American Indian / Alaskan Native</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>   |
| <b>Asian</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>  | <b>Asian</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>  |
| <b>Native Hawaiian / Pacific Islander</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>   | <b>Native Hawaiian / Pacific Islander</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>   |
| <b>English Learners</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>   | <b>English Learners</b><br><div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>   |
| <b>Students with IEPs</b><br><i>10 out of 59 Students</i><br><b>Score: 17.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>           | <b>Students with IEPs</b><br><i>39 out of 59 Students</i><br><b>Score: 66.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>           |
| <b>Economically Disadvantaged</b><br><i>41 out of 163 Students</i><br><b>Score: 25.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | <b>Economically Disadvantaged</b><br><i>78 out of 163 Students</i><br><b>Score: 47.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 6410 School Name | Cook-Wissahickon School

| PSSA Math: % of Students Proficient or Advanced, Grade 3   | PSSA Math: % of Students Below Basic, Grade 3   |
|--|---|
| <p><b>All Students</b><br/>16 out of 39 Students</p> <p><b>Score: 41.0%</b></p> <p>IMPROVING +11.4 From Prior Year </p>                | <p><b>All Students</b><br/>13 out of 39 Students</p> <p><b>Score: 33.3%</b></p> <p>IMPROVING -3.1 From Prior Year </p>                 |
| <p>Black / African American</p> <p>Insufficient Sample</p>   | <p>Black / African American</p> <p>Insufficient Sample</p>  |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p>  | <p>Hispanic / Latino</p> <p>Insufficient Sample</p>   |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p>   | <p>Multi Racial / Other</p> <p>Insufficient Sample</p>  |
| <p>White</p> <p>Insufficient Sample</p>  | <p>White</p> <p>Insufficient Sample</p>   |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>   | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>  |
| <p>Asian</p> <p>Insufficient Sample</p>  | <p>Asian</p> <p>Insufficient Sample</p>   |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>   | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>  |
| <p>English Learners</p> <p>Insufficient Sample</p>   | <p>English Learners</p> <p>Insufficient Sample</p>  |
| <p>Students with IEPs</p> <p>Insufficient Sample</p>   | <p>Students with IEPs</p> <p>Insufficient Sample</p>  |
| <p><b>Economically Disadvantaged</b><br/>9 out of 25 Students</p> <p><b>Score: 36.0%</b></p> <p>IMPROVING +20.6 From Prior Year </p> | <p><b>Economically Disadvantaged</b><br/>9 out of 25 Students</p> <p><b>Score: 36.0%</b></p> <p>IMPROVING -10.2 From Prior Year </p> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 6410 School Name | Cook-Wissahickon School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8   | PSSA Science: % of Students Below Basic, Grades 4 & 8  |
|--|--|
| <b>All Students</b><br>50 out of 97 Students<br><b>Score: 51.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>             | <b>All Students</b><br>24 out of 97 Students<br><b>Score: 24.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-4.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>                 |
| <b>Black / African American</b><br>13 out of 37 Students<br><b>Score: 35.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>   | <b>Black / African American</b><br>12 out of 37 Students<br><b>Score: 32.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">+4.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> |
| <b>Hispanic / Latino</b><br>Insufficient Sample  | <b>Hispanic / Latino</b><br>Insufficient Sample  |
| <b>Multi Racial / Other</b><br>Insufficient Sample   | <b>Multi Racial / Other</b><br>Insufficient Sample   |
| <b>White</b><br>27 out of 34 Students<br><b>Score: 79.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+12.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>                     | <b>White</b><br>5 out of 34 Students<br><b>Score: 14.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-9.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>                         |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample   | <b>American Indian / Alaskan Native</b><br>Insufficient Sample   |
| <b>Asian</b><br>Insufficient Sample  | <b>Asian</b><br>Insufficient Sample  |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   |
| <b>English Learners</b><br>Insufficient Sample   | <b>English Learners</b><br>Insufficient Sample   |
| <b>Students with IEPs</b><br>Insufficient Sample   | <b>Students with IEPs</b><br>Insufficient Sample   |
| <b>Economically Disadvantaged</b><br>23 out of 55 Students<br><b>Score: 41.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+5.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> | <b>Economically Disadvantaged</b><br>15 out of 55 Students<br><b>Score: 27.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-11.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>  |

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